Our school at a glance

Students
Belmont North Primary School started the 2012 school year with 119 students but grew to 130 students by the end of Term 4. We have approximately 16% of our students who identify as Aboriginal and 3% of Non-English Speaking Backgrounds. Six (6) students were identified as requiring Learning Support in Term 1, 2012.

Staff
Belmont North Public School has a mix of highly experienced and New Scheme Teachers (NST). In 2012 we had five (5) teachers including a Teaching Principal. We also had a fulltime School Administration Manager and a School Administration Officer employed two (2) days per week. Two School Learning Support Officers (SLSOs) were employed full time in 2012 to assist a student with special educational needs.

Significant programs and initiatives
In 2012 Belmont North Public School completed the final year of its commitment to the Lighthouse Project. The school’s focus during this time was on improving the effectiveness of how “Guided Reading” was taught in all grades.

Through a combination of lesson study and best practice modeling we developed a strong, shared understanding of what constitutes a quality Guided Reading session. We were extremely grateful for the input and guidance from Regional Support Staff Ben Thomas, Myree Kent and Lyndon Bladen.

A complimentary focus during this project was the ongoing teacher professional development which focused on professional dialogue known as “change talk”. Our TPL sessions focused on the inquiry cycle as developed by Helen Timperley and the readings supplied by our New Zealand based mentor Jo Grant.

The process of being a Lighthouse school enabled us to reflect critically on our own current methodology and to also acknowledge the good work done by our partner schools.

This year the school also undertook major infrastructure work in terms of technology. All of the backbone of our computer network and the telephony system were overhauled and updated to be in line with current NSW DEC specifications.

Additionally our sixth classroom was given a new Interactive White Board and Android Tablets were introduced to the teaching staff for implementation in 2013. Through the ET4L program we were able to furnish every learning space at Belmont North Public school with unlimited WI-FI access.

Belmont North Public School has also begun to utilise the SENTRAL software package to manage attendance data, student welfare and academic progress based on school data. We are intending to track our students on the new Numeracy & Literacy continuums using the SENTRAL software package.

Student achievement in 2012
Our students are offered a range of opportunities to participate in external assessment programs that offer diagnostic feedback to parents and the school.

In 2012 these included:

- All Year 5 and 6 sitting for the Newcastle Permanent Mathematics Competition with the following results: 2 distinctions, 4 credit and 6 merits;

- All students in years 3-6 participating in the Premier’s Spelling Bee & Public Speaking Competitions.

- 18 students in Years 3, 4, 5 and 6 sat the University of NSW International Competitions and Assessment for Schools (ICAS) in English, Mathematics, Spelling, Reading, Writing and Computer Skills.

Our students achieved:

2 Credits – English
1 Credit – Science
2 Credits – Computer Skills
1 Credit - Maths
Principal’s message

2012 has been a great year of achievement and change at Belmont North Public School. We have achieved outstanding results in NAPLAN particularly in the key areas of Literacy such as Spelling & Writing.

A large part of this success is due to our focus on quality teaching in our Literacy & Numeracy blocks held Monday – Thursday across the school. These blocks are two one hour blocks held daily and were reserved as interruption free times. This allowed the school to utilise the STLA (now LST) as an extra teacher who would focus directly on the Year 3 & 5 students as well as providing in-class support to all grades.

In the 2012 NAPLAN tests Belmont North Public School students achieved some exceptional results. In Literacy, 100% of our Year 3 students scored Band 4 or higher in writing. The same cohort improved 51 scale scores from the 2011 data in the test aspect of Grammar & Punctuation.

Our Year 5 Literacy results were just as impressive with the average scaled score for Spelling was 126.6 which was 31.2 scale scores above the NSW DEC average. This cohort also bettered the State average score by 4 scale scores and the HCC regional average by 12.3 scaled scores in the test aspect of Writing.

Our Numeracy results were also very pleasing in some aspects. In particular, we had 77% of Year 3 students achieving Band 4 or higher in 2012 – improving the three year average to 59.3%. While 57.9% of Year 5 students achieved Band 6 or higher in 2012 - improving the three year average to 38.3%.

Focus areas for whole school development in Numeracy in 2013 will include addition and subtraction, 2D space, measurement, interpreting data and multiplication. Focus areas in Literacy will continue to be grammar, punctuation and inferential comprehension.

The Mathletics program will be expanded in 2013 so that the students receive the full benefit of what the product offers in terms of assessment and feedback for whole classes and individual students.

For 2013 we are combining a book pack with the voluntary contribution and Mathletics. I would like to thank Mrs. Owen for her work in this area to secure quality and value for money products.

In 2013 we will also say farewell to Miss Charlotte Kewley who has gained permanent employment in the ACT. We wish her every success in her teaching career. Her position on staff will be filled temporarily by Mrs. Jade Marr one of our long term casuals.

2013 will also see the continuation of the current three year planning cycle. We will continue our focuses on Literacy and Numeracy, while we will also extend Student Engagement to become Student & Community Engagement. Belmont North Public School will also be adding a fourth focus area of Aboriginal Education.

At this point I would like to acknowledge and commend the work of the P&C for their great efforts in the canteen, with fundraising and on the changes to the uniform. I sincerely thank them for their energy and overall contributions to our school.

Furthermore, I would like to thank my teaching staff, executive, administration and support staff for their individual and combined efforts in 2012. I could not have had a better start to my career as a Principal. All of my staff are dedicated and professional in all that they do in the school. I’m very proud to be part of such a talented team of people.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Mr. Scott Campbell

Principal
P & C message

Belmont North P&C Committee work alongside of the parents, families, friends and teachers of the students to raise funds to help benefit the students of Belmont North Public School. Over the past 12 months we have assisted the school through fundraising events like our pie drives, chocolate drives, Mother’s day & Father’s day stalls, Easter raffles, our school fete, BBQs, and raffles at the 16’ Sailing Club.

This has allowed the P&C to purchase whiteboard markers, book awards for Presentation day, plants for the gardens and netball and football teams. We also annually fund expenses for Leadership Day, Star Struck, Mathematics competition, buses for end of year activities and Year 6 farewell. Our main focus is the saving of funds over the past few years to erect a C.O.L.A in our junior area to provide wet weather shelter for students to the amenities block and canteen building and further shade for play.

Our Uniform shop & Canteen are run by volunteers and without these helpers we wouldn’t be able to keep these things going and keep costs down. The P&C would like to say a big thank you to all the wonderful support we have and everyone is always welcome to come & help out.

Mrs. Tammy Eastham – P & C President.

Student representative’s message

As Student Leaders at Belmont North Public School we are given many opportunities to develop our leadership qualities and to wear our badges and Year 6 Leader’s shirt with pride.

We are responsible for student administration activities, student services and for environmental services in our school.

As group leaders, we are involved in running the Peer Support program and get to encourage and be a good friend to all the students at our school. We also help settle the kindergarten buddies into their new environment. Leaders, who are also House Captains, organise, encourage and lead the students at sports carnivals and set up sport within the school.

Another responsibility as a leader is assisting with various fundraising activities, such as Bandana Day and Red Nose Day. It sounds like hard work but it isn’t!

It is a very important year for us and we really enjoy doing many different activities to help out at school. Leaders at Belmont Public School are valued by the staff and students and we are all very proud to have been a Year 6 Leader in 2012.

Ryan Baker & Ruby Johnson (School Captains)

School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

<table>
<thead>
<tr>
<th>Gender</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
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<td>67</td>
<td>68</td>
<td>66</td>
<td>60</td>
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<td>89</td>
<td>83</td>
<td>71</td>
<td>68</td>
<td>59</td>
<td>60</td>
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</tbody>
</table>

Student attendance profile

<table>
<thead>
<tr>
<th>Year</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>93.1</td>
<td>91.8</td>
<td>94.1</td>
<td>92.4</td>
<td></td>
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<tr>
<td>1</td>
<td>93.4</td>
<td>92.9</td>
<td>91.6</td>
<td>90.9</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>95.6</td>
<td>93.0</td>
<td>93.5</td>
<td>88.8</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>95.7</td>
<td>95.3</td>
<td>92.9</td>
<td>93.4</td>
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<td>4</td>
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<td>94.8</td>
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<td>96.7</td>
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<td>6</td>
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<td>94.3</td>
<td>93.1</td>
<td>92.5</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>95.0</td>
<td>93.8</td>
<td>93.5</td>
<td>93.9</td>
<td>91.2</td>
</tr>
</tbody>
</table>
Management of non-attendance

In 2012 student attendance was almost equal to that of both Region and State average percentages. The school closely monitors attendance of all students and communicates concerns about attendance issues to custodial parents and caregivers on a regular basis. Belmont North district involves the services of the district HSLO as required on a case by case basis.

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>3</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>0.3</td>
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<tr>
<td>Release From Face to Face Teacher</td>
<td>0.21</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.2</td>
</tr>
<tr>
<td>General Assistant</td>
<td>0.3</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>1.406</td>
</tr>
<tr>
<td>Total</td>
<td>7.416</td>
</tr>
</tbody>
</table>

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

We currently have no staff members who identify as being of Aboriginal or Torres Strait Islander descent.

Staff retention

One teacher relocated at the end of 2012 and we have appointed an Assistant Principal through merit selection—Mrs. Kierin Mandas who was previously at Cessnock West Public School.

There are no other changes to our permanent staff for 2013.

Teacher qualifications

All of our teaching staff meet the professional requirements for teaching in NSW public schools. One staff member is a New Scheme Teacher while all other permanent staff were employed before the relevant cut off dates.

Two staff members have completed Postgraduate qualifications in Education with one other staff member currently completing postgraduate studies.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>70</td>
</tr>
<tr>
<td>Postgraduate</td>
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</tr>
</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
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</thead>
<tbody>
<tr>
<td>Income</td>
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<tr>
<td>Balance brought forward</td>
<td>175550.75</td>
</tr>
<tr>
<td>Global funds</td>
<td>108462.29</td>
</tr>
<tr>
<td>Tied funds</td>
<td>114251.82</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>36761.96</td>
</tr>
<tr>
<td>Interest</td>
<td>7252.31</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>3818.45</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>446097.58</td>
</tr>
</tbody>
</table>

Expenditure

| Teaching & learning       | 11142.49   |
|                          | 14247.41   |
|                          | 32772.87   |
| Library                  | 3349.36    |
| Training & development   | 1132.09    |
|                          | 116590.27  |
| Tied funds               | 16610.85   |
| Administration & office  | 31828.47   |
| School-operated canteen  | 0.00       |
| Utilities                | 25828.79   |
| Maintenance              | 5613.14    |
| Trust accounts           | 3931.86    |
| Capital programs         | 23500      |
| Total expenditure        | 286547.60  |
| Balance carried forward  | 159549.98  |

A full copy of the school’s 2012 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.
School performance 2012

Achievements

Arts
Students across the school had the opportunity of participating in a wide range of learning experiences in the arts in 2012. Children from Years 3, 4, 5 and 6 performed at Hunter Combined School’s Star-struck production at the Newcastle Entertainment Centre. The School also had children involved in a Music Tuition program to further their skills on individual instruments. Students from a variety of grades formed a School Choir that performed at the local Retirement Village. All Students performed and displayed a variety of items and artworks at a range of school assemblies, parades, concerts and the Annual Presentation Day.

Sport
All students were offered a comprehensive range of sporting activities which targeted the development of fundamental movement skills, fair play and the values of teamwork and sportsmanship in accordance with the expectations of the PE syllabus. Students from Kinder to Year 6 were able to participate in:

- The multi focused gross motor skills program, Gymnastics and Dance 2 Be Fit, during Terms 2 & 3;
- An 8 week Learn to Swim Program during Term 4 in which 58 students participated;
- The annual Swimming and Athletics Carnivals and Cross Country event; and
- T-Ball, Soccer, Touch Football, Oz League, Cricket and Netball Gala Days.

This year our school also fielded teams that participated in:
- Zone carnivals in swimming, cross country and athletics;
- The Newcastle Knights Windale Rugby League Round Robin Competition against neighbouring schools.
- The Paul Harragon Cup.

We also entered both Junior and Senior teams in the Macquarie Shield Netball Competition during Terms 3 & 4.
We are proud of the achievements of our students, which include:

- 25 students representing at Zone level in Swimming;
- 25 students representing at Zone level in Cross Country; and
- 30 students representing at Zone level in Athletics.

Other

There is a strong commitment to Environmental Education and the care of the school grounds at Belmont North Public School. All staff and students assume responsibility for the general conditions of the playground and school gardens.

Our 2012 programs included:

- An environmental competition across the school where children were invited to create a piece of artwork based on the need to save Energy and reduce our Carbon Footprint. These entries were then displayed at an assembly on World Environment Day;
- The continuation of a school vegetable garden, with produce harvested and eaten by students, staff and community members. The construction of this garden was supported by the Belmont Neighbourhood Centre;
- Participation in both the Sustainability and Waterwise workshops, which were supported and presented by the Lake Macquarie City Council;
- The planting of 300 trees and shrubs, courtesy of Trees In Newcastle;
- Establishment of a Friendship Garden within the school, supporting our Student Welfare policy and addressing our school beautification goals.

Public Speaking and Debating

All students from K-6 participated in a whole school public speaking competition which offered students an opportunity to deliver a speech and develop confidence when speaking to an audience.

Stage winners participated in the Public Speaking Competition Regional final. Each year our school competes in the ‘B’ Division of the Regional Debating competition. All team members applied themselves admirably.

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)
Yr 7: from Band 4 (lowest) to Band 9 (highest for Year 7)
Yr 9: from Band 5 (lowest) to Band 10 (highest for Year 9)
The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link [http://www.myschool.edu.au](http://www.myschool.edu.au) and enter the school name in the Find a school and select GO.
Significant programs and initiatives

Aboriginal Education

A range of initiatives were successfully implemented in 2012 including:

- Regular attendance at AECG meetings
- School transition program during Terms 4 to ensure the best possible start to school for Aboriginal students
- Early Intervention Literacy and Numeracy Program for Aboriginal students in Kindergarten
- Intensive preparation for students sitting the NAPLAN in 2012
- Personalised Learning Plans for Aboriginal students K-6
- Vision and hearing screening for Kindergarten and newly enrolled Aboriginal students
- NAIDOC Week celebrations and activities

Multicultural education

Multicultural activities provided throughout the year included:

- Harmony Day celebrations
- A range of grade based activities including the Year 2 Celebrations Unit
- Year 4 Multi-cultural Unit
- Strong emphasis of Multicultural perspectives in COGs Units
- Celebrations for Anzac Day and Remembrance Day

Progress on 2012 targets

Belmont North has improved upon or made substantial progress on most targets set for 2012.

Target 1
To improve literacy outcomes for all students

Our achievements include:

- 69.2% of Year 3 achieved Band 4 or higher in Reading.
- 100% of Year 3 achieved Band 4 or higher in Writing.
- 65% of Year 5 achieved Band 5 or higher.
- Year 5 average scaled score for Spelling was 126.6 which is 31.2 scores above the NSW DEC average.

Target 2
To improve numeracy outcomes for all students

Our achievements include:

- 77% of Year 3 students achieved Band 4 or higher.
- 57.9% of Year 5 students achieved Band 6 or higher.
- Average Numeracy Growth Score for Aboriginal students was 88.1 which was 48.5 above the NSW DEC average.

Target 3
Increased Student Engagement

Our achievements include:

- IWBs are utilised in every classroom K-6 and all teachers exposed to TPL experiences around smartboard technologies.
- Students report deeper understanding in all subject areas through the embedding of technology and the consistent use of the WALT & WILT concepts.
- Teachers are using SMART data to focus their teaching for specific groups of children and individual children resulting in more self-directed learning from the students.

School evaluation

NSW public schools conduct evaluations to support the effective implementation of the school plan. In 2012 our school carried out evaluation of the Student Welfare Policy
including the “You Can Do It” program and the student welfare awards system.

**Background**

Following a Principal’s briefing by KidsMatter and ESES presentations by DEC, a staff meeting was held to discuss the way in which the school welfare policy was currently followed and supported.

Areas for development and improvement were identified by all staff. These included student rewards system, anti-bullying processes, student behaviour record keeping, the school uniform and overall student welfare. One particular area of concern was the loss of support funding for children with special needs.

**Findings and conclusions**

- Communication between the school and the community could be improved by having the web page updated more frequently.
- Facebook & Twitter were suggested by the community as ways to improve communication between the home and school.
- Parents and caregivers would like more feedback on their child’s / children’s academic and social performance at school.
- Parents and caregivers had limited understanding of the student awards aspects of the previous Welfare policy.
- A shared understanding of what Bullying is does not currently exist in the school between the students, community or staff.
- All welfare data needs to be centrally located and stored securely for confidentiality reasons.
- A change in polo shirt will bring us in line with the other schools around us and help us to promote the school.

**Future directions**

After surveys, open discussions and interviews with students, community members, teaching staff and the P & C, Belmont North will be implementing an amended Welfare Policy in 2013.

A stronger focus on Anti-bullying measures is one issue that was made clear from the responses received from parents and students. Belmont North will be evaluating our current policy during the Staff Development Day in early 2013.

A second issue that arose was the current awards system is perceived by the community to be too difficult to achieve and also difficult for parents to understand. A simplified system will be tabled for discussion in Term 1, 2013.

The SENTRAL software program will be used by all staff to record all Welfare issues. The Principal will remain the administrator of the program to ensure confidentiality.

Uniform will be addressed by the P & C as a major focus in the second half of 2013.

**Parent, student, and teacher satisfaction**

In 2012 the school sought the opinions of parents, students and teachers about the school and its current practices.

A summary of their key responses are presented below.

**Parental Responses:**

- 77% of respondents claimed that they didn’t understand the student awards system as it currently stands.
- 84% of respondents agreed with the change of the polo shirt in the uniform. 15% didn’t have an opinion and only 2% disagreed.
- 91% of respondents agreed that the school handled student welfare issues in a fair and consistent manner.
- 63% of respondents indicated that they liked the way Bullying issues were handled at the school level. 28% indicated that they though the school needed to be more proactive in that regard.

**Student Responses:**

- Only 13% of students surveyed were able to explain how the current awards system worked.
- 46% of students believed that they had been a victim of bullying at school.
• 100% of students surveyed said they enjoyed coming to Belmont North Primary School.
• 91% of students agreed with changing the school polo shirts.

Teacher Responses;
• There was no common consensus amongst teaching staff about how the current awards system was operating.
• All staff felt that all Welfare issues were tracked and followed up appropriately.
• All staff agreed that bullying has become a hot topic that we need to address together as a school in 2013.
• Staff were unanimously in favor of changing the school polo shirt.

Professional learning

Professional development for staff consisted of weekly TPL sessions as well as compulsory whole school TPL and up to two (2) personal choice TPL opportunities.

Professional learning in 2012 included:
• Child Protection updates
• Anaphylaxis and Asthma training
• Emergency Care and CPR training
• Count Me in Too Training
• Guided Reading
• Lighthouse Project Initiatives
• NAPLAN error analysis and initiatives for improvement
• Early Stage 1 and Stage 1 Best Start training sessions
• Aboriginal Education Policy Training
• RAW ART – CAPA initiative
• Adobe Connect Participant Training
• KidsMatter Briefing
• HCC Mathematics Initiatives
• LMG Assistant Principals Network
• SENTRAL training
• AWABAKAL Environmental Sustainability
• Climate Energy Savers
• Principal’s Induction

School planning 2012—2014

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

School priority 1 - LITERACY

Outcome for 2012–2014
“INCREASED LEVELS OF LITERACY ACHIEVEMENT FOR EVERY STUDENT”

2013 Targets to achieve this outcome include:
• Improve RR levels for all students in Years K-2 that match or better the Regional & State Reading Text level targets.
• Year 3 targets have been raised to 65% to 75% to achieve in Band 4 and above in reading in 2013 & 75% to 90% of Year 3 to achieve in Band 4 and above in writing in 2013.
• Year 5 targets have been raised to 55% to 70% to achieve in Band 6 and above in reading in 2013 & 45% to 60% of year 5 to achieve in Band 6 and above in writing in 2013.

Strategies to achieve these targets include:
• Implement and fully support the L3 program in grades K & 1 in 2013.
• Establish consistent Literacy assessment and data tracking practices across all classes K-6 including PLPs and ILPS.
• Audit and overhaul of all Reading Texts and accompanying Teacher resources used K-6.

School priority 2 - NUMERACY

Outcome for 2012–2014
“INCREASED LEVELS OF NUMERACY ACHIEVEMENT FOR EVERY STUDENT”

2013 Targets to achieve this outcome include:
• 55% to 75% of Yr 3 students to achieve in Band 4 and above in Numeracy in 2013 based on the 3 year aggregated data from 2010 -12.
• 45% to 60% of Yr 5 students to achieve in Band 6 and above in Numeracy in 2013 based on the 3 year aggregated data from 2010 -12.

• To better the HCC Regional and NSW DEC State averages for Aboriginal Students and also to have an increased proportion of Aboriginal students at Years 3, 5 and 7 achieving at or above the proficient standards (in the top two bands) in numeracy.

• 40% to 65% of Yr 7 students to achieve or better the expected growth rate for Numeracy.

**Strategies to achieve these targets include:**

- Targeted TPL for teachers provided in areas of Mathematical weakness for the students as identified by previous NAPLAN and school testing
- Implement the agreed LMG Numeracy Initiatives as developed in response to the 2012 NAPLAN data.
- Expand the use of Mathletics and the SENTRAL Numeracy continuum tracker as means to monitor progress of Aboriginal students and any student performing below National Minimum standards in all grades.

**School priority 3 – STUDENT & COMMUNITY ENGAGEMENT**

**Outcome for 2012–2014**

“INCREASED STUDENT & COMMUNITY ENGAGEMENT”

2013 Targets to achieve this outcome include:

- Increased score on the “Integrating Information and Communication Technologies (ICT) into Teaching and Learning” matrix from Band 3 to Band 4 by 2014.

- Increase the numbers of students achieving Bronze, Silver, Gold & Platinum awards in all grades to at least 50% by December 2013.

- Increase the current number of families actively involved in the school in any supporting capacity by 50% in 2013 and 100% by 2014.

**Strategies to achieve these targets include:**

- All staff completed the Information Technology matrix to identify individual differences and plan for personal TPL activities in ICT.
- Existing school Welfare Policy reviewed by staff, students and wider community.
- Engage the help of the wider community in the school in roles outside the P & C such as reading helpers, volunteers and library assistants.

**About this report**

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Mr. Scott Campbell – Principal.
Mrs. Glenda Williams – Rel. Assistant Principal.
Mrs. Deborah Owen – Teacher.
Miss Erin Norley – Teacher.
Mrs Robin Elliott – LST.
Mrs. Helen Gardon – Senior Admin Manager.
Mrs. Tammy Eastham – P & C President.
Ruby Johnson – School Captain.
Ryan Baker – School Captain.

**School contact information**

Belmont North Public School
Nikkin Street
Belmont North NSW
2280
Ph: 02 4945 5861
Fax: 02 4947 7851
Email: belmontnth.p-school@det.nsw.edu.au
School Code: 3927
Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: