Weekly Focus – Getting Along

Belmont North Public School - Newsletter

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Principal’s Report – Mr. Scott Campbell.

How good was NAIDOC week? I thought it was just sensational. Every student, parent, grandparent and staff member I spoke to said it was the best one that they could remember at this school. I really have to agree. Thank you so much to the teachers for their enthusiasm and dedication to making the week run so smoothly. Thanks also to the wonderful crew at Koomurri who are just super professional!

We have Education Week coming up in Week 3 which is loaded with activities. Monday we have Stage 3 public speaking and a Maths Fun afternoon for K-2. On Tuesday the 26 Story Tree house excursion is on. Wednesday we have the Jarrod Mullen Cup and Thursday we are holding the Grandparents afternoon tea. Just to top it off we of course have PSSA on the Friday! Talk about busy!

One of our very successful programs that we run is called Songroom. The good people at Songroom have kindly donated 10 African tribal drums to our school musical program. All of our staff recently received training in drumming and we will see some drumming groups in our school concert later this year. Luckily for us we have both Mr. Booth and Mr. Mandas who can play drums on staff!

Last week some of our families would have received a note regarding the NCCD which is the Nationally Consistent Collection of Data. The note is your only option of opting out of the survey. If you would prefer that your child is not included in our school’s data, then the note must be returned.

Enrolments for 2016 are now being taken. At the time of writing this newsletter we had 36 Kindergarten enrolments on the books for next year. The number of students we have enrolled has a huge impact on our staffing decisions for each year. At the moment we need 5 more students to get our 8th teacher. If you know of anyone who intends to enrol here in 2016 please encourage them to apply now. Conversely, if you are intending to leave BNPS for 2016 we would appreciate any advance notice that you can provide.

Upcoming Events

July 27
K-2 Maths Fun

July 28
26 Storey Treehouse  Yr 3-6

July 29
Jarrod Mullen Cup

Important Announcements!

GRANDPARENTS Afternoon Tea
Thursday 30th July 2015.

THOUGHT FOR THE WEEK

If you can’t excel with talent; triumph with effort.
-  Anon.

twitter: @belmonthnorthps
facebook: search Belmont North Public School

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On Friday 17th July we celebrated Naidoc Week. We had a visit from the wonderful team at Koomurri.

The Woolworths Earn & Learn program gives schools around Australia the chance to earn new educational resources for their school. 1 sticker for every $10 spent.

The collection box is located in our “new” school foyer and there is also a box at Belmont Woolworths.

HELP SUPPORT BNPS TO EARN LOTS OF NEW RESOURCES
"We deepened our knowledge about Aboriginal people and their culture"  
- McKenzie Yr 6

"We learnt to throw boomerangs and tried to catch birds"  
- Ben Yr 4

"Learning about the culture of Aboriginal people"  
- Josh

"We learnt about ochre and got our faces painted"  
- Latisha Yr 4

"We got to see a lot of animals"  
- Eris Yr 4

"We learnt about how they survived in the bush"  
- Brandon Yr 5

We learnt about Aboriginals and we ate termites out of the trees. They taste peppery"  
- Saxon Yr 4

"We got to see a lot of animals"  
- Eris Yr 4
On Friday 26th June, Belmont North Public School raised an amazing $134.55 for Cystic Fibrosis by holding “Crazy Hair Day”.

We would like to thank all our wonderful families for donating to this great cause.

**Canteen Roster**

**Week 2**
20th - 24th July

- **Monday**   CLOSED
- **Tuesday**  Ang & Lacey
- **Wednesday** Tina & Erin
- **Thursday**  Mel & Tammy
- **Friday**    June & Kayleen

**Canteen News**

Please make sure that **ALL** lunch orders are filled out at **HOME** on a **LUNCH BAG**. The Canteen is phasing out lunch bags by the end of Term 3.
Nationally Consistent Collection of Data on School Students with Disability

Notification for Parents and Carers

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection

The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notices.

If you have any questions about the data collection please do not hesitate to contact John Matthews LAST via email john.matthews11@det.nsw.edu.au or phone on 49523355.
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:
- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

**WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

**WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

**HOW WILL MY CHILD'S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


**IS THE NATIONAL DATA COLLECTION COMPULSORY?**

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

**FURTHER INFORMATION**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


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<td>K-2 Math's Fun Day</td>
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